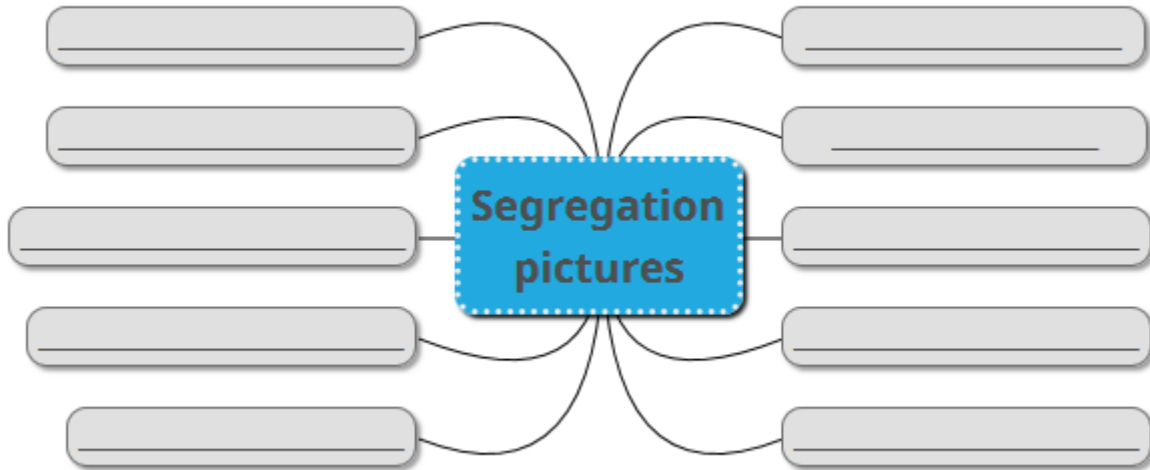


Segregation and Jim Crow Laws

**Activity 1 :**

**Gallery :** Go around the class, look at the pictures and come back to your desk and fill in, in group, the following mindmap :



**Activity 2 :**

**Look at the comic strips you have on your desk :**

**Take notes in group about the different pages :**

**Page 1 :**

**Page 2**

**Page 3 :**

**Page 4 :**

**Page 5 :**

**Activity 3 : poem : I, too, sing America by Langston Hughes (1925)**

**Read the poem and watch the video and do the activity :**

**a. Who do the pronouns “I” and “they” refer to?**

**I** → **the darker brother** → \_\_\_\_\_

**They** → \_\_\_\_\_

**b. “grow strong” : look again at the pictures on the wall and the comic strip and comment this *quote* (=citation)**

**c. Finish the sentence : Tomorrow, he will \_\_\_\_\_**  
\_\_\_\_\_

**Now get prepared to do the recap orally**