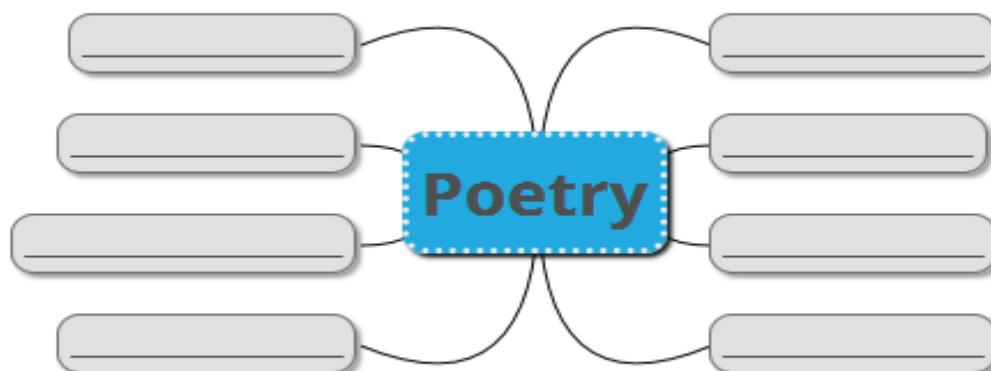


# Cinquains and poetry :

## Activity 1 :

In group, think of all the words or ideas referring to poetry.



Activity 2 :Observe the cinquains and on the right, think about the rules used to make a cinquain and take notes

Classic Cinquains (from [www.yourdictionary.com/cinquain-examples.htm](http://www.yourdictionary.com/cinquain-examples.htm))

<u>Snow</u>  Snow  Lovely, white  Falling, dancing, drifting  Covering everything it touches  Blanket		<u>Castle</u>  Castle  Strong, beautiful  Imposing, protecting, watching  Symbolizes wealth and power  Fortress	
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Activity 3 : Read the 2 poems and take notes about what you understand (on the right). What is the difference with the two first cinquains?

Cinquains – Brief Poems by Adelaide Crapsey (1878–1914)

<u>SNOW</u>  Look up...  From bleakening hills  Blows down the light, first breath  Of wintry wind...look up, and scent  The snow!		<u>TRAPPED</u>  Well and  If day on day  Follows, and weary year  On year...and ever days and years...  Well?	
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