

Slam your rights : lesson 4

Activity 1 :

Read these two cinquains.

What is the theme of the cinquains ?

Try to understand how they are made.

Look at each line, think of the sense but also of the nature of the words. Then take notes on the right :

<p>Racists</p> <p>Black, White, Others</p> <p>Envyng, Lying, Hating,</p> <p>The Cancer Of Humanity</p> <p>Racists</p> <p><i>RACISTS (CINQUAIN)</i></p> <p><i>by Paul Curtis</i></p>		<p>Deathbed:</p> <p>Racial Tensions:</p> <p>Killing and destroying</p> <p>For political agendas</p> <p>Servants</p> <p><i>Deathbed by K. Saitta</i></p>	
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Activity 2 :

Now think of all the lessons we studied about poetry and segregation.

Think of all the words you can link with them and classify them (you can use the dictionary :

SEGREGATION AND RACISM		
NOUNS	ADJECTIVES	VERBS