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| ORAL TASK | **-A1** | **A1** | **A2** |
| **Accomplishment of the task** | | | |
| *Task completion*  */3 TACHE* | Task not done or accomplished with very little effort. Role play disappointing. Unconvincing. | Task done satisfactorily using question and answer model provided. Satisfactory length. | Excellent work. Task well done. Extra effort by the student. All details of task dealt with. Convincing part in role play. |
|  | **0-1 pts** | **1-2pts** | **2-3pts** |
| *Coherence /content*  */4 Cohérence et contenu* | Role play very difficult to understand. Questions and answers a jumble making little sense. | Presentation easy to follow, although some mixture of sense at points. Satisfactory logic made between points. | Very good logic to presentation. Coherent and easy to follow. Good flow between points. |
| **0-2 pts** | | **2-3pts** | **3-4pts** |
| **Language** | | | |
| *Lexical field /3* | Little or no vocabulary used relating to the topic of employment of a chimney sweep. | Vocabulary used shows that the student has learned the vocabulary used in class but it remains limited. Some mistakes, but good try at including relevant vocabulary. | Good use of vocabulary studied in class. Student not only shows good use of vocabulary but has sought to embellish the work with more difficult words. Little or no mistakes. |
| **0-1 pts 1-2 pts 2-3 pts** | | | |
| *Grammar /3* | Misuse of basic grammar structures. Misuse of verbs such as do, go, have, which created confusion in oral. | Good attempt to use grammar in correct context and correctly conjugated. Errors are still present but message is successfully communicated. | Very good try at using basic and more complex grammar structures in correct context and good use of a variety of verbs such as go, do, have, , etc. |
|  | 0-1 pts | 1-2 pts | 2-3 pts |
| *Pronunciation and fluidity*  */4* | Many errors in pronunciation, near incomprehensible. Numerous hesitations and pauses. Unconvincing and monotone. | Fairly clear pronunciation with little errors leading to misunderstandings. Some hesitations but overall satisfactory fluidity. Some attempt at creating intonations relating to ‘convincing’ someone to do something and supporting a point of view. | Good pronunciation easy to understand, good fluidity. Good use of intonations and voice to ‘convince’ and ‘argue’ or to refuse/ agree to employ the child as chimney sweep. |
|  | 0-2 pts | 2-3 pts | 3-4 pts |
| *Numérique*  */3* | Poor use of the PowerPoint presentation. Little relevance between the pictures used and the subject. Use of French or spelling mistakes. Little resemblance to BBC news Flash. | Satisfactory use of PowerPoint. Some hesitations between slides. Slides could be more exciting or relevant. Satisfactory resemblance between presentation and a BBC news flash. | Excellent use of PowerPoint. Good flow between slides. Personal touch showing real understanding of the subject. Many aspects resembling a BBC news flash. No spelling mistakes. |
| 0-1 pts 1-2pts 2-3pts | | | |
| TOTAL /20 | | | |